Student Partnership Agreement Funded Projects 2018-19

Project Title, School & Project lead	Project description
Veterinary Humanities Reading Group (VHRG) Vet School Jessica Hirota (Student)	The Veterinary Humanities Reading Group is comprised of Dick Vet Students in partnership with Dr Andrew Gardiner and reflects the growth and expansion of inter-disciplinary studies around animals in society
Learning through play: Developing a game to teach social determinants of health Usher Institute Jeni Harden (Staff)	Staff and students collaborated to begin development of a game to help medical students learn about social determinants of health
Mary Shepherd Philosophy Conference School of Philosophy, Psychology and Language Sciences Tommy Zhang (Student)	The Mary Shepherd Philosophy Conference is a conference organised by undergraduate students and the aim of the conference is to bring together undergraduates, postgraduates, and faculty members to discuss issues that contribute to the systematic under-representation of certain groups within philosophy
It's Your Journey Go Abroad John Bennett (Staff)	Student surveys consistently highlight the need to provide a greater level of support to students who are going abroad. In order to respond to that need, we organised a series of workshops to help improve student support at all stages of an international learning experience: orientation, pre-departure, during mobility, and on return.
Gakuensai Japanese Campus Festival School of Literatures, Languages and Cultures Fumiko Narumi-Munro (Staff)	Gakuensai, which means "campus festival" in Japanese, is a cultural programme that aims to provide students with an opportunity to further develop their understanding of Japanese culture outside the curriculum
Two Philosophers, One Podcast, No Problems School of Philosophy, Psychology and Language Sciences Olivia Coombes (Student)	A fortnightly philosophy and pop culture podcast, aimed at making philosophy more accessible to the public
HCA Cup School of History, Classics and Archaeology Lauren Porter (Student)	This project was started last year by our HCA rep, with the aim of bringing students and staff together to build a better community in HCA and to improve the general sense of belonging and wellbeing that results from this. The HCA Cup will consist of three rounds: - A step challenge - A pub quiz. - A rounders tournament between staff and students.

	The winning side will have their name engraved on shield that was created last year
PIR Dissertation retreat School of Philosophy, Psychology and Language Sciences Luke March (Staff)	This Retreat is targeted at Final Year Politics & International Relations students writing their Honours dissertation. It will provide a creative way for students to overcome roadblocks to dissertation writing, finesse their writing skills, interact informally with staff and fellow students to strengthen collegiality, and receive/provide peer-to-peer advice and support.
Decolonising Anthropology: staff-student voices and perspectives Social Anthropology, School of Social and Political Sciences Fatima Seck (Student)	Edinburgh University's Social Anthropology department has seen the rise of Anthropology DecolonisED, an undergraduate group that has organised two successful undergraduate conferences. This project will build on this effort to decolonise anthropology, and create a publication offering student-staff perspectives on why, how, and through what means we must decolonise anthropology, with a tangent workshop event.
Gakuensai Japanese Cultural Festival School of Literatures, Languages, Cultures Asa Symons (Student) Fumiko Narumi-Munro (Staff)	Gakuensai, which means "campus festival" in Japanese, is a cultural programme that aims to provide students an opportunity to further develop their understanding of Japanese culture outside the curriculum. The event will be held during Creative Learning Week in Mid-February on the campus, offering a broad range of activities including Japanese sake tasting and haiku contests. The diversity of activities intends to appeal to all students and encourages their participation in the programme.
Student-staff liaison committees – identifying student expectations and sources of support to enhance their operation Moray House School of Education & Sport Andrew Horrell (Staff)	Focusing on the area of Student Voice, the aim of this project is to investigate how SSLCs operate at UG/PG level within the School. The primary aim of the project would be to explore how the minutes and action points could be shared beyond the members of the SSLC and programme so that actions which require attention at School Committees can be considered. To fulfil that aim the intention is for the project team to gather qualitative data from student reps at UG and PG level to learn more about student expectations and how SSLCs operate within the School.