

## Student Partnership Agreement Small Projects Funded 2019-2020

Project Title, School & Project lead	Project description
<p><b>HCA Staff-Student Cup</b></p> <p>School of History, Classics, and Archaeology Mickey Ferguson (Student)</p>	<p>The HCA Staff-Student Cup is a series of events held for staff and students within the School of History, Classics, and Archaeology. The goal of the HCA Cup is to foster relationships between staff and students as well as encourage the subjects to join together as one community.</p>
<p><b>King's Buildings Permaculture Garden starter tools</b></p> <p>School of Biological Sciences Katie Long (Student)</p>	<p>The Kings Building's Permaculture Garden is a student-led project aiming to bring together the community around KB through a beautiful green space.</p>
<p><b>Conference for Change: Sexual Assault on Campus</b></p> <p>School of Engineering Robyn Ma (Student)</p>	<p>Conference for Change is an annual conference based in Edinburgh, dedicated to discussing a pervasive social issue with the student population.</p>
<p><b>Edinburgh Sustainable Innovation Conference 2020</b></p> <p>School of Social and Political Sciences Zofia Pastuszka (Student)</p>	<p>One-day student-led conference that aimed to stimulate a debate whether individual actions can combat climate change and to inspire attendees to life-style changes with a positive environmental impact.</p>
<p><b>Virtual Reality Insights Research</b></p> <p>Careers Service Eilidh Steele (Staff)</p>	<p>The project brought together a project team of staff and students to scope out and test equipment and formats for a Virtual Reality Insight experience that could be used as an alternative to an in-person insight; to prepare students before they go on their insight or to encourage them to apply to the Insight programme.</p>
<p><b>Mapping of the Sustainable Development Goals (SDGs) in the Curriculum</b></p> <p>Department of Social Responsibility and Sustainability Michelle Brown (Staff)</p>	<p>To support the employment and training of students to assist during the curriculum mapping phase of a curriculum mapping project.</p>
<p><b>Mental Health Awareness and Training Initiative</b></p> <p>Royal (Dick) School of Veterinary Studies (RDSVS) Omar Alfituri (Staff)</p>	<p>The proposed project aims to develop a network of mental health first aiders in (RDSVS), to support these first aiders with a process of peer-to-peer learning and/or role specific refresher training, and to increase awareness of mental health on campus for all. The initiative will be evaluated.</p>
<p><b>Embedding sustainability in the curriculum using student led co-creation of sustainability problems</b></p> <p>Royal (Dick) School of Veterinary Studies (RDSVS)</p>	<p>We will establish a student student sustainability think-tank and work in partnership to develop meaningful and embedded sustainability conversations throughout our reworked BVM&amp;S curriculum. Student partners on this bid are members of the Easter Bush SRS committee and through them we will solicit additional student input as the project evolves. The vehicle for these conversations will be a new</p>

<p>Professor Susan Rhind (Staff)</p>	<p>series of problems and cases which will be embedded and mapped as a coherent thread from year one through to final year of the BVM&amp;S curriculum. We will build on previous work embedding professional dilemmas in case discussions to more explicitly address sustainability issues. Our key aim is to gain the student perspective on sustainability.</p>
<p><b>BioPALS _TDC</b>  School of Biological Sciences Shu Shan Lee (Staff)</p>	<p>TDC2 is a mandatory course for second years in school of biological sciences. The course is rather challenging because it expects students to work on an ICA, Lectures and Labs that non directly related to each other at the same time for the first time. There are a lot of computing and maths which many students find challenging. Therefore, we propose a casual session between the tutors and students led by bioPALS members to help them facilitate a more casual environment where people don't feel awkward to ask questions.</p>
<p><b>BioPALS _Board games</b>  School of Biological Sciences Katerina Panagiotidi (Student)</p>	<p>To help foster a bigger sense of community amongst the biologist, BioPALS would like to run a board game session every other week during lunch time. This would be open to anyone from the school. This would be a (rare) opportunity to be able to have students ranging from 1st year to post docs to join in on an informal session and get to know each other. Apart from the casual networking, tacit knowledge exchange, we will have a student support tutor and a BioPALS member at hand for all sessions. Therefore, if any issues (academic or personal) do seem to come up, we can also ensure that they are sign posted to the appropriate people.</p>