



THE UNIVERSITY  
*of* EDINBURGH

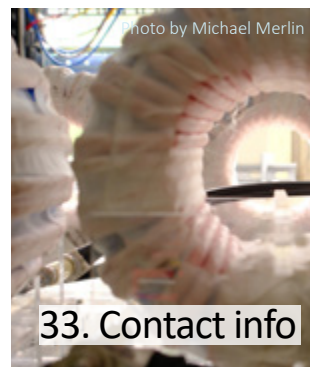
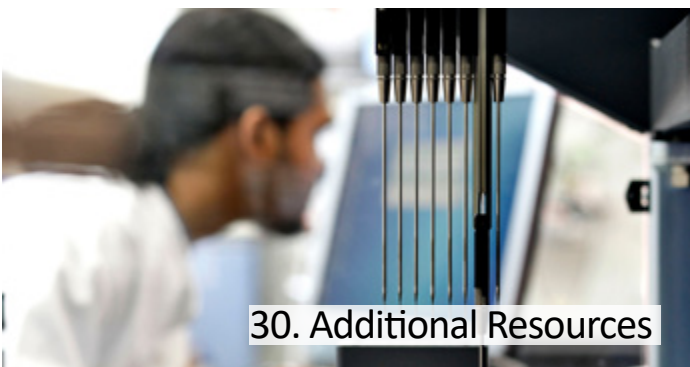
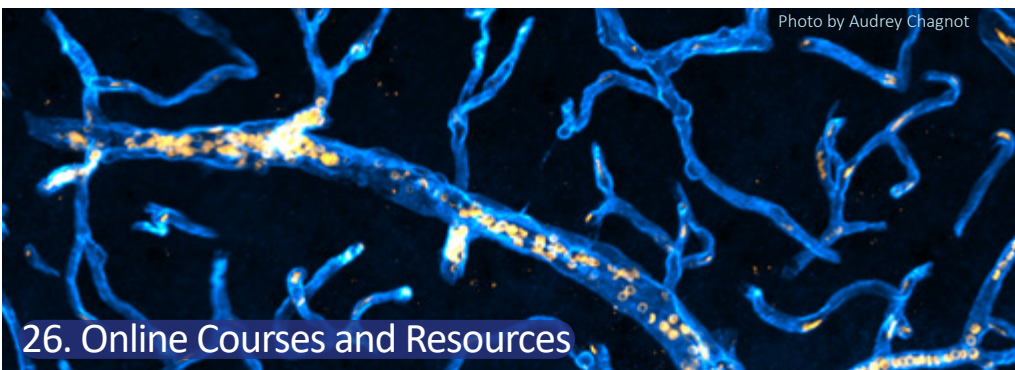
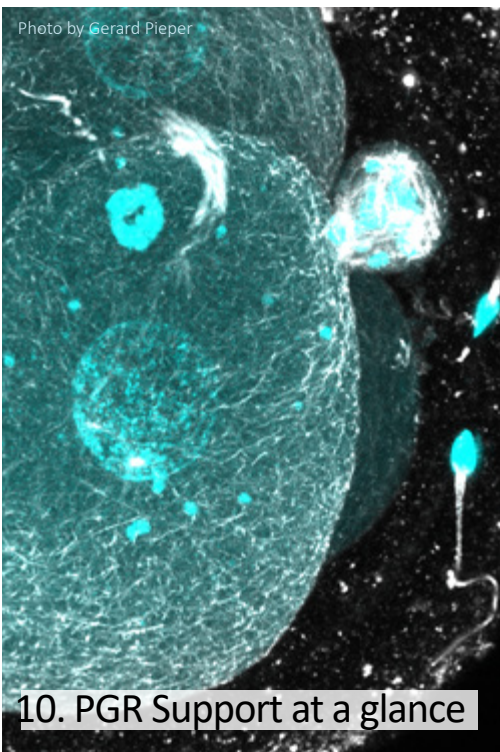


INSTITUTE FOR  
**ACADEMIC  
DEVELOPMENT**

# Postgraduate Researchers 24/25

Training and resources to support your personal  
and professional development





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## Welcome

The Institute for Academic Development (IAD) welcomes you to the academic year 2024/25. We offer a wide-ranging programme designed for postgraduate researchers at the University of Edinburgh, specifically doctoral researchers, masters by research and professional doctorate students.

We offer workshops, activities and courses designed to equip you with relevant skills to help you to get started, prepare for key milestones, and complete your research degree, as well as with skills which can be transferred to future employment.

We encourage you to make the most of the opportunities on offer to you during your research degree, and look forward to supporting you.



View digital brochure

## Meet the Researcher Development Team (Postgraduate Researcher Provision)



**Dr Fiona Philippi**  
Head of Researcher  
Development



**Louise McKay**  
Programme Manager



**Dr Anna Pilz**  
Academic Developer  
and Trainer



Photo by Cristina Martinez Gonzalez

## Supporting you and your wellbeing

Your supervisory team will meet you regularly to ensure your PhD project is on track and to identify and tackle problems as they arise. In the same way, the University has a range of services and resources to help you recognise when issues are troubling you and affecting your wellbeing. The IAD's role is to support you in developing the skills you will need to succeed in research, but when you attend our workshops and events you can also meet other researchers and share perspectives with them about your concerns and successes.

There's no shame or stigma in admitting that you need help during your research degree. If you ask for help early, there's more time to work with you to find the right support for your needs. If you need more than peer support, you can and should approach one of the University's support services:

The Student Wellbeing Service  
<https://student-wellbeing-service.ed.ac.uk>

The Student Counselling Service  
<https://student-counselling.ed.ac.uk>

The Student Disability and Learning Support Service  
<https://www.ed.ac.uk/student-disability-service>

The Student Advice Place  
<https://www.eusa.ed.ac.uk/adviceplace>

The Chaplaincy  
<https://www.ed.ac.uk/chaplaincy>



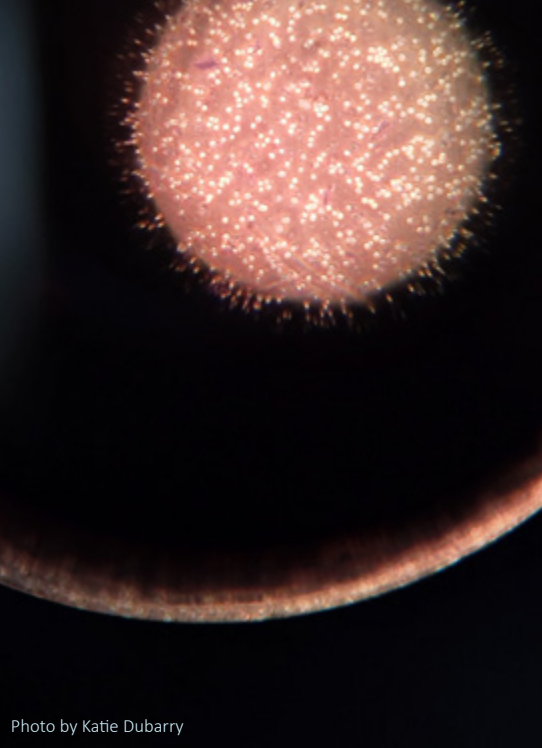


Photo by Katie Dubarry

## How do I know what training I need?

We recognise that each researcher has unique development needs and recommend that you consider the following:

- Reflect on your current skills to identify your strengths and areas where you feel there are gaps.
- Speak to your supervisor about your training needs.
- Speak to other researchers, to share advice and recommendations about training.
- Check what your School/College provides in terms of support and training.
- Look at the IAD webpages, read our monthly newsletter and follow our blog.

## Researcher Development Framework (RDF)

The Researcher Development Framework (RDF) was developed by Vitae ([www.vitae.ac.uk](http://www.vitae.ac.uk)) as a tool to assist researchers in identifying and planning their professional and personal skills development.

Find out more about the RDF here: <https://institute-academic-development.ed.ac.uk/research-roles/research-only-staff/career-management/researcher-framework>

## Bookings and Cancellations

**Booking:** To book any of our workshops please visit our webpage:

<https://institute-academic-development.ed.ac.uk/postgraduate/doctoral/courses/course-list>

**Waiting lists:** If the workshop is full please add yourself to the waiting list. If we see there is a high demand for a workshop we will aim to add additional workshops based on waiting list numbers.

**Cancelling:** If you need to cancel your booking, please do so at your earliest opportunity and at least 3 days before the event.

**How to cancel:** Cancel your booking via the MyEd Event Booking Channel. Go to MyEd and then the Event Booking Channel. Click on “My Bookings” - here you will have the option to cancel your place.

**Attendance:** We maintain attendance registers; unexpected absences will be noted. Consistent failure to attend or repeatedly cancelling at short notice, may prevent you from booking future IAD events.



Photo by Alexandra Florea



Photo by Simone Dimartino

## How to use this brochure

This brochure is a guide to the core training and support available through the IAD for postgraduate researchers. To make it easier for you to find what you are looking for, we have broken down our core programme of workshops into themes. Please note that the programme is subject to possible change throughout the year, see our webpages for workshop dates, descriptions and booking links:

<https://institute-academic-development.ed.ac.uk/postgraduate/doctoral/courses/themes>

## PGR Roadmap

This road map is designed to help plan your own personal development. This is indicative only and you should discuss this with your supervisor.

### Starting Out

Starting out is exciting, but can be daunting as there seems to be so much to do!

Consider the following

- Understand your expectations, those of your supervisor and of the institution. Look at the Code of Practice for Supervisors and Research Students, read information available through your School and College, speak to your supervisor.
- Understand the milestones– what are you working towards and make a plan. Remember to include time to relax and do activities outside your research.
- Start your networks with peers and other researchers. Find out what is available and attend relevant events.
- Take time to ensure you are confident with the basics, eg. do you know how to use the library? Do you know about reference managers?
- Breathe! Think of the first stage as a starting point in a much bigger project – you are not expected to have all the answers from day one!

**Skills to focus on:** Project planning and management, time management, language and writing skills, understanding ethics and integrity, Library skills – finding literature, managing references etc.

### Mid-Stage

Take time to reflect, review your progress and start to look forward to life after your degree. If you are finding this period tough, try not to worry. Speak to others and identify ways to ensure you have a good work/life balance.

Some things to consider

- Review your research plan. Ensure it is still current.
- Focus on writing. Writing is hard work and requires commitment. Identify ways in which you can prioritise writing time. Experiment with different approaches to find ones which suit you.
- Reflect on the achievements you have made and how far you have come. Examine your skills, what have you developed and what do you want to develop now?
- Focus on communication skills. Find out about ways to communicate your research and build on your networking skills.
- Think about what next – do some career planning.

**Skills to focus on:** communication skills, networking, professional experiences, career conversations and planning

### Final Stage

The end is in sight, although the writing up stage can seem to drag on! Make sure you know what is expected from you in terms of thesis formatting, submission and examination procedures and regulations.

Some things to consider

- If you are still finding it difficult to get into a regular writing habit, attend a writing retreat.
- Ensure you know the standards required for your thesis. Become an expert proof reader!
- Prepare as best you can for the viva examination.
- Continue to build a plan for your career post-degree.
- Although this can be a stressful time, do still plan for breaks and taking time out for yourself.

**Skills to focus on:** preparing for your viva, writing and editing skills, career planning, building a profile



Photo by Källen Sullivan



## Communicate your research with confidence

Exploring communication strategies, tips to promote yourself and developing your presentation skills



## GETTING STARTED with Postgraduate Research

## Enhance your writing skills

Developing your academic writing from getting started to writing up your research



For Postgraduate Researchers

## Online Resources

Access to focussed information and tailored support



## Workshops every month

View Postgraduate Researcher workshops happening each month with our quick-glance schedule



## Manage your research

Planning your PhD journey and managing your research project effectively



## IAD Workshops by theme



**Research Planning  
and Management**



**Communication  
and Impact**



**Writing and Publishing**



**Public Engagement**



**Personal  
Effectiveness**



**Digital and Library  
Skills**

## Research Planning and Management Workshops



### **How to Organise Your Staff**

Top tips on how to organise your drafts, reading materials, notes etc and introduces you to tools and systems that will save you time.

### **How to Plan Your PhD Backwards**

Explore three key tools that enable you to plan your PhD journey backwards, keeping the big picture in mind and taking into account the knowns and unknowns of the PhD journey.

### **Managing Your Research Project**

Understand the management of research projects, covering topics such as high-level planning, prioritising, and progress monitoring.

### **How to Find Funding**

An introduction to the UK funding landscape and types of funding to support your research and professional development activities.

### **Applying for Funding 101**

An introduction to the essentials of a compelling funding application.

### **How to Grow Your Research Network**

This workshop outlines practical approaches to developing your research network.

### **Interdisciplinary Careers**

Reflect to bring deeper awareness to your interdisciplinary research practice, communicate effectively within and beyond your interdisciplinary projects, and articulate your knowledge and skills to future employers.

### **Generative AI & the Researcher: Strategies, Insights & Practical use**

This workshop aims to demystify the rapidly evolving area of generative artificial intelligence (Gen AI) tools.

### **Second Year PhD Skills**

Focus on the skills you need as you enter the middle stages of your PhD, including starting to develop your thesis.





## Research Planning and Management Workshops

### **Working with Personal and Sensitive Data**

This awareness raising workshop will introduce how to collect, share, store and protect the sensitive data you may encounter.

### **Archiving Your Research Data**

Explore the key decisions around archiving research data, such as whether to release data under an open licence.

### **Data Management for Research**

Looks at the requirements for your research data lifecycle, data management plans, storing data securely during a research project, options for sharing or archiving data at the end of a research.

### **Documentation and Metadata**

Introduces you to the basics of creating useful documentation and metadata for your research outputs.

### **Writing a Research Data Management Plan for Your Research**

This workshop will help you understand the basic components of a good Data Management Plan (DMP) and support you to produce a first draft DMP for your research project.

### **Final Year Focus**

This session is for those approaching the end of their PhD and will look at tools and processes to help with the final year of your PhD.

### **Thesis submitted - What now?**

Reflect and take stock at this transition in your career journey, equipping you with the tools to prioritise and draw up your next action points.

### **7 Reasons You'll Pass Your Viva**

This workshop will offer advice on ways you can prepare for the viva.

### **Viva Survivor (For 2nd and 3rd year PhD Students)**

This workshop covers preparation for the viva, sources of support, practical strategies and discusses common viva questions.



## Communication and Impact Workshops

### **BANish - Big Audience Nervousness**

Tips and techniques to deal with nerves when presenting in front of a large audience.

### **Research Posters – an Engaging Graphical Research Story**

What makes a good poster design? This session will equip you with the skills to create impactful and engaging conference posters.

### **Figures, Images and Visualising Information**

Introduction to various types of visual formats including standard graphs, information visualisations and graphics for publication.

### **Good Feedback: Asking for it; getting it; and responding to it**

This workshop will look at asking more specific questions and being clear about the type of feedback you want.

### **Handling Presentation Difficulties**

Tips and tricks for dealing with the presentation stumbling blocks that you can't control, such as difficult questions.

### **How to Get the Most Out of Your First Conference**

Top tips on preparing for your first conference and networking strategies.

### **How to Network**

How to build and connect with a network that will benefit your research project and your professional development.

### **Question Time - Handling Questions at a Conference Presentation**

Tips and techniques when answering questions after giving a research presentation.





## Communication and Impact Workshops

### **Navigating the Peer Review Process**

Introduces researchers to the peer review system including the process, the complexities, the responsibilities of the author/ reviewer and how to get the most out of the experience.

### **Pitch Perfect: Public Speaking, Networking and Engaging**

Techniques for presentation delivery, pitching research, networking and handling questions.

### **Presentation Skills for the Terrified**

Tips and techniques to help conquer the fear of speaking in public.

### **Presenting Your Research Virtually - Best Practice for Online (and Live) Presenting**

Tips for giving an effective online presentation.

### **Presenting Your Research with Confidence**

A clear step by step structure that you can use to give a high quality presentation.

### **Promoting Yourself and Your Research**

Strategies for developing a communication strategy, pitching your message to your audience, how to make it accessible, dealing with media and using new media and much more.

## Writing and Publishing Workshops



### **How to Write an Abstract**

Develop your abstract writing skills by identifying the function and audiences of abstracts as well as key components of an effective abstract.

### **The Writing Process: Getting Started**

Think about the early stages of the writing process: getting started, generating material, structuring a text and developing a first draft.

### **Be A Better Writer**

Looks at habits, tools and strategies to convey your findings in a clear, succinct and scholarly way.

### **How to Develop an Argument and Structure**

A practical overview of the core components of an engaging and coherent argument.

### **Text: Coherence, Structure and Argumentation**

Improve your writing skills, sentence ordering and paragraphs, signposting, and developing arguments.

### **Thesis Writing Bootcamp: Planning, Finishing and Avoiding Pitfalls**

Explore the practicalities of thesis writing, including planning techniques, appropriate writing style and how to make writing more productive.

### **Writing a Literature Review**

Practical strategies for writing a literature review, including selecting source material, effective reading methods, note taking and structuring a review.

### **Beating Writer's Block**

This workshop focuses on writer's block and strategies to overcome it.



## Writing and Publishing Workshops

### Writing Clinic

During hands-on sessions, you can try out editing strategies that will improve your writing in terms of clarity, structure and argument.

### How to Edit Your Work

Equips you with editing strategies that enable you to foreground the argument, revise the structure, strengthen paragraphs and cut text.

### How to Be Your Own Best Editor

This workshop helps you to identify editorial standards for strong writing and to apply focused editorial checks to your own writing.

### Critical Thinking Workshop

Identify how critical engagement with your research manifests in your reading and your writing, and how you can apply critical values to your dissertation.

### Academic Writer: Creative Writer

Explores the creative writer's toolkit with short writing exercises that take us outside the realm of academic writing, and back into it.

### Is My Writing 'Academic' Enough?

Explore academic conventions in terms of writing style, organisation, and linguistic and stylistic choices.

### Writing Well: Language and Style

Discover key features and stylistic aspects of both academic and creative writing.

### Writing Freely: Blogging About Your Research

Explore what blogging can add to your academic practice and how to use it to support your research.



## Writing and Publishing Workshops

### An Introduction to Copyright

Provides an overview of the fundamentals of copyright as it applies academic researchers in terms of writing theses, journal articles and other types of research outputs.

### Academic Publishing Between Copyright, Creative Commons and Open Access

This workshop is designed to explain the relationship between copyright, Creative Commons licenses and Open Access and how authors can navigate the publishing process meeting all their funder's requirements, to ensure maximum impact and visibility of their research.

### Writing Your First Papers for Journals

This workshop helps PhD students acquire the skills of writing research papers for peer reviewed journals. It focuses on the critical steps involved in the writing process after the collection and analysis of data.

### Writing for Publication

Advice and information on the publication process, looking at publication strategies, revising material, preparing manuscripts, targeting journals, working with editors, and the review process.

### Collaborative Writing and Publishing

Explores both the benefits and potential pitfalls of writing in collaboration with others.



## Public Engagement Workshops

### **An Introduction to Public Engagement with Research**

An introduction to the ways you can engage the public with your research.

### **How to Design a Public or Stakeholder Engagement Process?**

Strategies to design public engagement activities where everyone is engaged and comes away with something useful.

### **Storytelling Techniques for Effective Communication**

An introduction to using storytelling techniques for effective research communication.

### **Voice and Presentation Skills Workshop**

Explore what makes your voice interesting and sustainable when delivering a presentation.

### **Facilitation Skills for Public Engagement**

This workshop will look at communication and inter-personal skills needed to facilitate well.

### **Advanced Presentation Skills Masterclass**

In this practical and interactive session, you will have the opportunity to deliver a pre-prepared presentation in a relaxed and supportive environment. You'll then review it, deconstruct it and identify opportunities for improvement.



## Personal Effectiveness Workshops

### **Managing Your PhD Work 1: your time, your energy and your goals**

Introduces different time management and goal setting models.

### **Managing Your PhD Work 2: working with other people 1:1 and in teams**

Develop your unique team working skills by helping you to focus first on how you like to work and then how to use this knowledge to co-operate and co-work with other professional people.

### **Seven Secrets of a Highly Successful Research Student**

Look at evidence-based key habits that will make a difference to how quickly and easily you complete your PhD. Topics include dealing with your supervisor, time management, writer's block, getting the help you need and motivating yourself.

### **How to Be an Effective Researcher**

(For First and Second year PhD Students)

Practical ways to increase your effectiveness as a researcher, covering project planning, working practices, working with others, receiving feedback and planning for the future.

### **How to Read with Purpose**

Introduces a strategic approach to reading by enabling you to identify what you're reading for.

### **Speed Reading**

This workshop provides you with the tools to help you read academic literature more quickly, strategically and critically.

### **Creative Problem Solving for Researchers**

Explore a range of methods for problem solving, and discuss how to apply creative techniques to real problems researchers experience.





## Personal Effectiveness Workshops

### **How To Manage Your Time**

Introducing strategies to set realistic goals and make time visible, enabling you to develop a schedule so you can clock off with a sense of achievement.

### **It's About Time...Managing Time Personal Efficiency and Effectiveness**

Explore a range of methods for problem solving, and discuss how to apply creative techniques to real problems researchers experience.

### **Think Strategically Respond Rapidly**

Focuses on responding quickly to opportunities as they arise, such as last minute conference invitations, grant announcements and journal calls.

### **Time for research**

This workshop covers prioritising, goal setting and managing competing demands in a university context.

### **Improve Productivity - Reduce Stress**

This workshop looks at time management and approaches to organisation that help reduce overall stress.

### **Staying Well and Being Productive During Your PhD**

Discusses dealing with isolation, staying motivated and keeping focussed during your PhD.

### **Working Productively at a Distance: Working with your Supervisor and Time Management**

For PhD students working remotely and will look at effective ways to manage your time and the relationship with your supervisor.

### **How To Work with Your Supervisors Effectively**

Practical ways of working effectively with your supervisor(s) that benefit both your project and your professional development.



## Personal Effectiveness Workshops

### **Survive and Thrive as a Part Time PhD Researcher**

This session will take a questioning, coaching and supportive approach to the challenges of working part time for a doctorate.

### **Team Building and Leadership Fundamentals**

Aims to help you understand how to be part of an effective team and enhance your leadership skills.

### **Introduction to Postgraduate Leadership**

This workshop aims to introduce postgraduate researchers to leadership concepts and their applicability to the research context.

### **Conference and Event Organising**

Covers topics such as planning, event structure, marketing, sponsorship, and post-event actions.

### **How to Cope with Imposter Syndrome**

This workshop looks at the reasons why successful people can feel 'like a fraud' and introduces strategies to learn to accept that you deserve to be where you are.

### **The Imposter Syndrome: Why successful people often feel like frauds**

This workshop explains why high performing people often doubt their abilities and find it hard to enjoy their successes. It shows the links to perfectionism and self-handicapping strategies such as procrastination, avoidance and over commitment.

### **The Inner Game - Exploring Stress, Balance, Resilience and Self-Belief**

Helps participants recognise and pre-emptively manage the things that stress them and look at how to manage this in a positive way.

### **Simply Assertive**

Techniques for building self confidence in dealing with difficult situations in a clear and assertive manner.



## Digital and Library Skills Workshops

### **Social Media for Impact: strategy, connecting & metrics**

Key strategies for developing an online presence and boosting career prospects through the use of social media tools.

### **Copyright and Social Media**

This workshop will help develop your understanding of copyright law and licensing when using works from social media (or from the internet, in general).

### **Finding Academic Literature**

An introduction to resources and databases available to research students when searching for academic literature.

### **Citing Sources and Creating Bibliographies with Endnote**

Advice for using Endnote to keep a database of literature sources and create reference lists for written work.

### **Citing Sources and Creating Bibliographies with Mendeley**

Advice for using Mendeley to keep a database of literature sources and create reference lists easily in written work.

### **Citing Sources and Creating Bibliographies with Zotero**

Advice for using Zotero to keep a database of literature sources and create reference lists easily in written work.



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The Institute for Academic Development  
is working to improve our

# Research Cultures

[www.ed.ac.uk/research-innovation/research-cultures](http://www.ed.ac.uk/research-innovation/research-cultures)

## Online Courses and Resources



### Getting Started with Postgraduate Research

A 3-week, interactive course for all postgraduate researchers starting at the University of Edinburgh. <https://institute-academic-development.ed.ac.uk/postgraduate/doctoral/courses/getting-started-postgraduate-research>

### Research Ethics and Integrity

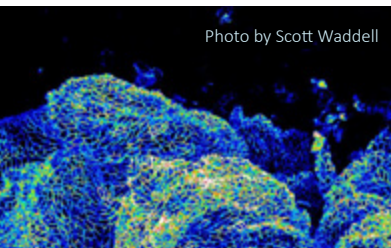
All researchers share the responsibility with their institutions to uphold research ethics and integrity, and it is important to educate yourself on your responsibilities and best practice in order to enhance your research. <https://institute-academic-development.ed.ac.uk/postgraduate/doctoral/courses/online-courses/research-ethics>

### Research Impact: Creating Meaning and Value

This online course covers the fundamentals of research impact – what it is and how it can be embedded in every step of the research journey. <https://institute-academic-development.ed.ac.uk/postgraduate/doctoral/courses/research-impact-creating-meaning-and-value>

### Online Guides

Find downloadable guides here, including: The Writing Process: Getting Started, Designing Effective Slides and Preparing for the Viva. <https://institute-academic-development.ed.ac.uk/postgraduate/doctoral/advice-support/online-resources>



### IAD Resources for Postgraduate Researchers - SharePoint Site

Here you will find an easy way to see our upcoming workshops, activities and courses as well as further resources to help you throughout your research journey. Follow our SharePoint site here:

<https://uoesharepoint.com/sites/IADResourcesforPGR>

## Writing Support

Additional writing support is also available to researchers.

### Researcher Writing Hour

A session to provide you with a quiet space and time to work on your chosen writing projects. These sessions take place online.

[www.ed.ac.uk/institute-academic-development/research-roles/writing-support-for-researchers](http://www.ed.ac.uk/institute-academic-development/research-roles/writing-support-for-researchers)

### Writing Retreats

Dedicated writing time to progress writing projects in a supportive environment. Example projects include, book chapters, journal articles, research proposals and reports. [www.ed.ac.uk/institute-academic-development/research-roles/writing-support-for-researchers](http://www.ed.ac.uk/institute-academic-development/research-roles/writing-support-for-researchers)

### Graduate Writing Centre

The department of English Language Education (ELE) offers one-to-one academic writing tutorials for all postgraduate students.

<https://ele.ed.ac.uk/in-session-courses/graduate-writing-centre>

### WriteFest

Writefest is an annual event, running in November each year, with the aim of bringing people together to raise awareness, support and celebrate academic writing.

[www.ed.ac.uk/institute-academic-development/research-roles/writing-support-for-researchers/writefest](http://www.ed.ac.uk/institute-academic-development/research-roles/writing-support-for-researchers/writefest)

## Developing Digital Skills

The University aspires to be a fully digital organisation where all staff and students regularly plan and update their digital skills. Find some University resources below to help develop your digital skills.

Digital Skills Framework: [www.digitalskills.ed.ac.uk](http://www.digitalskills.ed.ac.uk)

Digital Research Services: [www.digitalresearchservices.ed.ac.uk](http://www.digitalresearchservices.ed.ac.uk)

Digital Skills Programme: [www.ed.ac.uk/is/skills](http://www.ed.ac.uk/is/skills)

LinkedIn Learning: [www.ed.ac.uk/is/linkedinlearning](http://www.ed.ac.uk/is/linkedinlearning)



## The Doctoral College

The Doctoral College was founded in January 2020 by the University Executive. Its aim is to provide a coordinating structure, which brings together the Colleges, Graduate Schools, Institutes, Doctoral Training Centres and professional services to ensure the best support and training for all postgraduate researchers and supervisors across the University.

The Doctoral College is neither a Graduate School nor a professional service. It does not take over the day to day administration of PGR degrees. Its key role is to coordinate doctoral education in a horizontal fashion across the University, in order to facilitate communication of opportunities, training and support, sharing of best practice, and to inform policy making as well as supporting quality assurance and enhancement. It reports to the Senate Education Committee, which is the governing body for postgraduate research degrees.

The Doctoral College runs an annual welcome event for new postgraduate researchers and bi-annual PGR Town hall sessions.

Doctoral Webpage: [www.ed.ac.uk/doctoral-college](http://www.ed.ac.uk/doctoral-college)



## Three Minute Thesis

The Three Minute Thesis (3MT) competition is a research communication competition developed by the University of Queensland. The competition requires doctoral researchers to compete to effectively explain their research to a non-specialist audience in three minutes with one slide.

The competition enables participants to share their research and develop their presentation skills, as well as competing for a prize fund and the chance to compete in the Universitas 21 and Coimbra competitions.

The final is also live web-streamed and recorded and you can view previous competitions on the IAD webpages: [www.ed.ac.uk/institute-academic-development/postgraduate/doctoral/3mt](http://www.ed.ac.uk/institute-academic-development/postgraduate/doctoral/3mt)



## Support for Teaching

The IAD supports teaching and marking at all levels across the University, including tutors and demonstrators. We offer orientation courses for new or relatively new teachers, further development courses for more experienced teachers, and support for teaching accreditation.

### Tutors and Demonstrators workshops

These workshops include Orientation workshops for new or relatively new tutors and demonstrators, who will be teaching soon or who have already started teaching, as well as Enhanced Development workshops for more experienced teachers who are interested in developing their teaching beyond basic orientation. [www.ed.ac.uk/iad/tutors-demonstrators](http://www.ed.ac.uk/iad/tutors-demonstrators)

### Tutors and Demonstrators Resources

This resource bank was set up to support all tutors and demonstrators at the University of Edinburgh, no matter their experience or subject background. It is structured to reflect the materials required for teachers in various stages of their teaching career and also includes a section for those who support Tutors and Demonstrators at School level. [IAD Resources for Tutors and Demonstrators- Home \(sharepoint.com\)](http://iadresourcesfortutorsanddemonstrators-home.sharepoint.com)



### Teaching Accreditation

The IAD have several accredited programmes and routes to gaining teaching accreditation, including the Introduction to Academic Practice (IntroAP), which is aimed at tutors and demonstrators who want to gain accreditation for their teaching experience and become Associate Fellows of the Higher Education Academy (now part of Advance HE). The IntroAP course is for current teaching staff at Edinburgh University who have at least two semesters of recent teaching experience at higher education institutions.

<https://institute-academic-development.ed.ac.uk/learning-teaching/cpd/intro-ap>

### Further Support with Teaching

The IAD provide a range of further resources, workshops and teaching support, and there are videos available explaining what we offer on our webpages: [www.ed.ac.uk/institute-academic-development/learning-teaching/teaching-support](http://www.ed.ac.uk/institute-academic-development/learning-teaching/teaching-support)

To contact us and to find relevant networks: <https://institute-academic-development.ed.ac.uk/learning-teaching/connect>





## Other relevant information and resources

### Careers Service

The Careers Service provides support, advice and information on careers and personal development. Find out more at: [www.ed.ac.uk/careers/students](http://www.ed.ac.uk/careers/students)

### English Language Education

The English Language Education provides a wide range of Academic and Specialist English courses for international students and teachers. Find out more at: [www.ed.ac.uk/english-language-teaching](http://www.ed.ac.uk/english-language-teaching)

### Code of Practice

The Code of Practice for Supervisors and Research Students can be found here: [www.ed.ac.uk/academic-services/students/code-of-practice](http://www.ed.ac.uk/academic-services/students/code-of-practice)

### PhD Planner

This guide includes quick tips from other doctoral researchers, plus quick checklists suitable to different stages of your PhD: [www.edin.ac/3qfk9Vt](http://www.edin.ac/3qfk9Vt)

### Edinburgh Research Office

ERO work alongside researchers to grow ideas into fundable proposals. They also work with research leaders to develop research strategies. Find out more at: [www.ed.ac.uk/research-office](http://www.ed.ac.uk/research-office)

### The Student Wellbeing Service

The wellbeing service provides proactive and reactive wellbeing support for students. [www.student-wellbeing-service.ed.ac.uk](http://www.student-wellbeing-service.ed.ac.uk)

### The Chaplaincy

The Chaplaincy is a safe and welcoming space for people of all faiths and none. More information here: [www.ed.ac.uk/chaplaincy](http://www.ed.ac.uk/chaplaincy)

### Disability and Learning Support Service

DLSS provide study focused support to students with disabilities, mental and physical health issues and those with neurodiverse conditions. Find out more at: [www.ed.ac.uk/student-disability-service](http://www.ed.ac.uk/student-disability-service)

### Edinburgh Innovations

Edinburgh Innovations lead the University's activities in industry engagement and business development, enterprise support and the identification, management and commercialisation of University intellectual property. Find out more at: [www.ed.ac.uk/edinburgh-innovations](http://www.ed.ac.uk/edinburgh-innovations)

### The Student's Association

Edinburgh University Student Association works to support Postgraduate Students improve their university experience. Find out more at: <https://www.eusa.ed.ac.uk/home>

### The Advice Place

The Advice Place is a professional, impartial and inclusive service for all students at the University of Edinburgh. Our service is free, independent and confidential. Find out more at: <https://www.eusa.ed.ac.uk/adviceplace>

### Information Services

Learning Technology and Research Support. Find out more here: [www.ed.ac.uk/information-services](http://www.ed.ac.uk/information-services)

### Sport and Exercise

The University of Edinburgh's sport and exercise facilities are ranked among the very best in the UK. Find out more here: [www.ed.ac.uk/sport-exercise](http://www.ed.ac.uk/sport-exercise)

### Student Counselling Service

The Student Counselling Service support the mental health of all students at the University. Find out more at: [www.ed.ac.uk/student-counselling](http://www.ed.ac.uk/student-counselling)

### Edinburgh Global

Edinburgh Global has a comprehensive range of services on offer to postgraduate students through the International Student Advisory Service. Find out more here: [www.ed.ac.uk/global](http://www.ed.ac.uk/global)





## Contact Details

If you would like to find out more about the workshops and resources offered by the IAD, or provide feedback on any of our services please visit our website [www.ed.ac.uk/iad/doctoral](http://www.ed.ac.uk/iad/doctoral) or email [iad.phd@ed.ac.uk](mailto:iad.phd@ed.ac.uk)

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If you require this publication in an alternative format, please email: [iad.phd@ed.ac.uk](mailto:iad.phd@ed.ac.uk)

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