



THE UNIVERSITY
of EDINBURGH

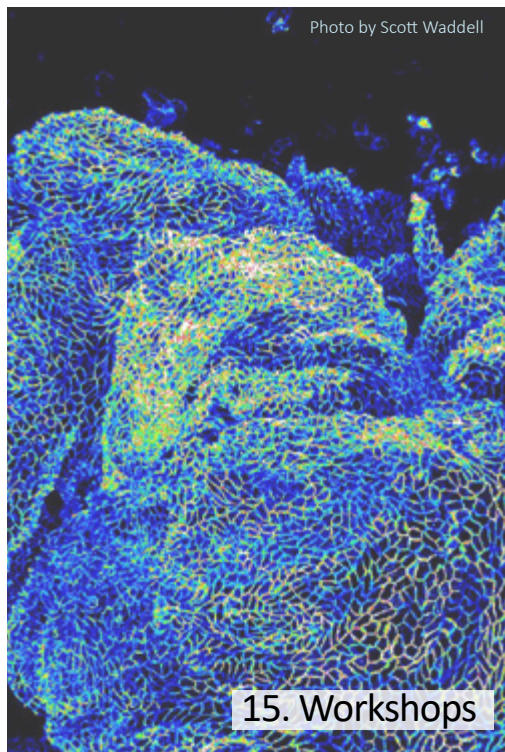


INSTITUTE FOR
**ACADEMIC
DEVELOPMENT**

Research Staff

Transferable skills, professional and personal
development training and support





15. Workshops



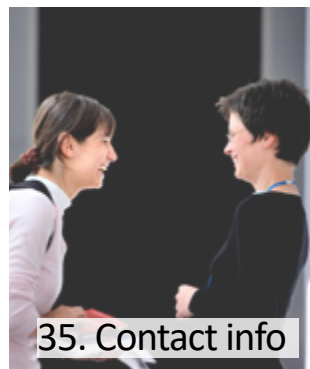
12. For Researchers at a glance



24. Careers Support



26. Online Courses and Resources



35. Contact info



7. Supporting Research Staff: Policies and Practice

Contents

Welcome	04
Meet the Researcher Development Team (Research Staff)	05
How to use this Brochure	06
Workshop Guidance	06
Supporting Research Staff: Policies and Practice	07
The Concordat to Support the Career Development of Researchers	07
Research Staff Hub	08
10 Days Professional Development	08
Code of Practice for the Management and Career Development of Research staff	09
Support for Research Ethics and Integrity	09
Supporting you and your Wellbeing	10
Keep updated and stay connected	11
For Researchers at a Glance	12
Research Cultures	14
Workshops	15
Professional Development	16
Research Connections and Collaborations	18
Publications	19
Funding	21
Research-Led Teaching	21
Research Projects	22
Careers	23
Careers Resources	24
Online Courses and Resources	26
Mentoring	26
Writing Support	27
Researcher Realities	28
Research Staff / Postdoc Societies	29
Principal Investigators	30
Postgraduate Research Supervisors and Examiner	31
Developing Digital Skills	32
Digital Research Services	32
Edinburgh Research Office	33
Public Engagement	33
Support for Learning and Teaching Roles	34
Contact Details	35

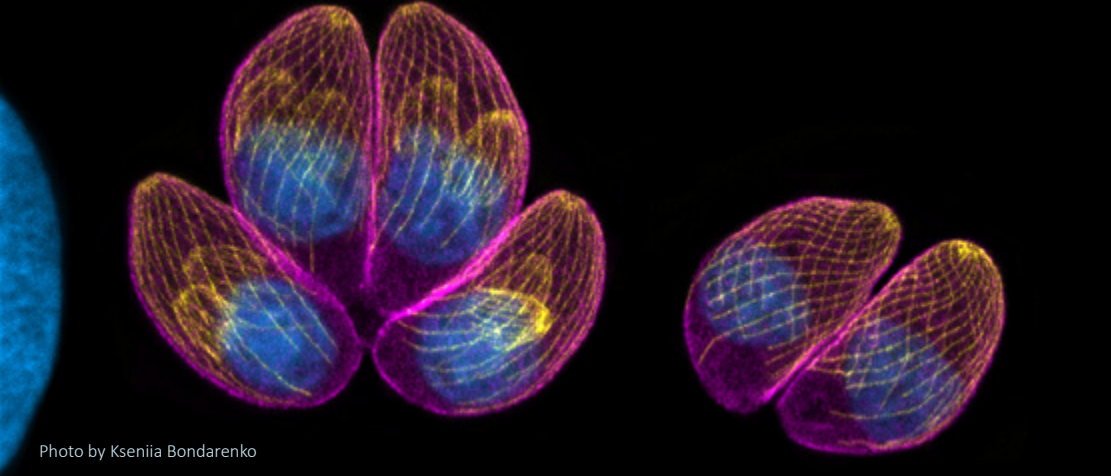


Photo by Kseniia Bondarenko

Welcome

The Institute for Academic Development (IAD) supports the career and professional development of the University's population of around 2000 research staff. We use the umbrella term research staff to describe postdocs, fellows, research associates and technicians. Whether you are on your first research contract, are new to Edinburgh or have years of experience, this brochure summarises the training and support we offer.

All our workshops are free to access and have been tailored to the professional skills a researcher needs to do their job. You are a large community, with diverse needs, so the programme of workshops presented here is only part of what the University can offer.

We have also been working on ensuring our work in supporting research staff aligns with national level initiatives. As a signatory to the Concordat to Support the Career Development of Researchers we are committed to developing new approaches and support for research staff across the University. One significant outcome is the development of the Research Staff Hub. This University landing page is for research staff and draws together resources and information and signposts useful services: <https://support-for-researchers.ed.ac.uk/>

We always welcome feedback, so please do let us know what you think via the course feedback or by contacting us directly on iad.researchers@ed.ac.uk.



View digital version

Meet the Researcher Development Team (Research Staff)



Dr Fiona Philippi
Head of Researcher
Development



Nicola Cuthbert
Researcher
Development Manager



Dr Darcey Gillie
Research Staff Careers
Consultant



Eleanor Hennige
Research Staff
Careers Consultant



Dr Anna Pilz
Academic Developer
and Trainer



Dr Emily Woollen
Academic Developer



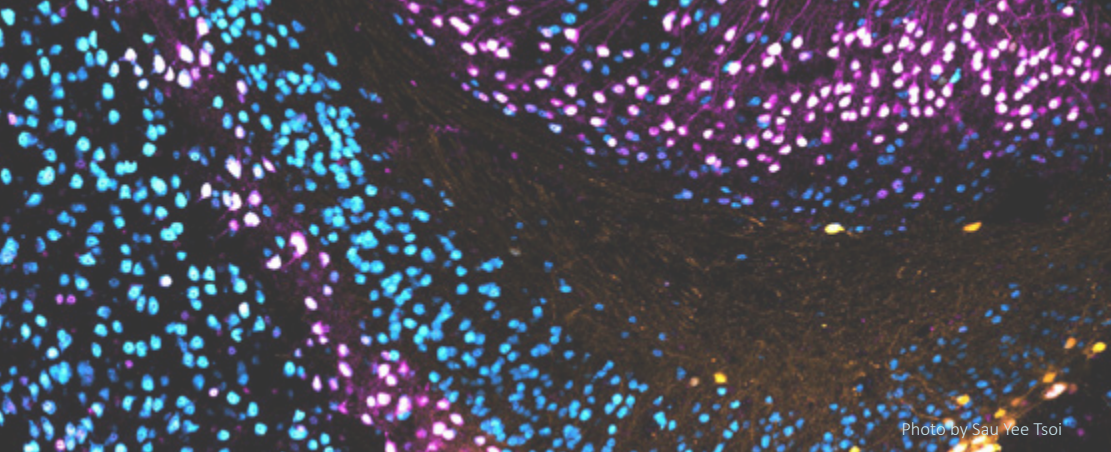
Lindsay Randall
Academic Developer



Alex Peden
Head of Research
Cultures



Stella Bray
Senior Administrative
Officer



How to use this brochure

This brochure provides an overview of the training and support available through the IAD for research staff. It also links to IAD support for learning and teaching roles, PhD supervisors and Principal Investigators.

To make it easier for you to find what you are looking for, we have broken down our core programme into themes. All our training is mapped to the Vitae Researcher Development Framework (RDF).

Find out more about the RDF here: <https://institute-academic-development.ed.ac.uk/research-roles/research-only-staff/courses/rdf>

Please note that the programme is subject to possible change. Full and updated information (including dates, full descriptions and booking information) can be found on our webpages.

Workshop Guidance

Further information and guidance on booking, cancelling and workshop eligibility is available on the IAD website:

<https://institute-academic-development.ed.ac.uk/research-roles/research-only-staff/courses/course-list>

If a workshop is full, please add yourself to the waiting list, if we see there is a high demand we will aim to add additional workshops based on waiting list numbers.

Supporting Research Staff: Policies and Practice

The University of Edinburgh is committed to supporting the professional and career development of all our research staff. Alongside the training we deliver, the IAD works closely with colleagues around the University to ensure that our policies and practices reflect this commitment.

The Concordat to Support the Career Development of Researchers

On 4th February 2020, The University of Edinburgh signed the Concordat to Support the Career Development of Researchers. The Concordat, commonly known as the Researcher Development Concordat, is an agreement between stakeholders to improve the employment and support for researchers and researcher careers in higher education in the UK. It sets out three clear principles of environment and culture, employment, and professional and career development. The principles are underpinned by obligations for the four key stakeholder groups, funders, institutions, researchers and managers of researchers, to realise the aims of the Concordat. Research staff play a vital role at the University of Edinburgh and we are committed to supporting their career development.

By signing this document, the University is demonstrating its continued commitment and ongoing support of research staff careers, but also to working in partnership with other institutions and funders to explore more systematic changes.

As per our signatory responsibilities, the University of Edinburgh is required to publish an action plan and annual report, which includes our strategic objectives, implementation plan and progress. Our action plans and reports have been saved on the [Research Staff Hub](#), Concordat section:

<https://support-for-researchers.ed.ac.uk/concordat>

Research Staff Hub

The [Research Staff Hub](#) (RSH) brings together information from across the University to support research staff to undertake their role, develop themselves and progress in their career.

The RSH is a website drawing together the resources research staff might need during their employment at the University, while also increasing visibility of services including IAD, ERO, EI, Health & Safety, and Information Services. It also provides a platform to update on Concordat progress and developments for researchers and their managers.

The RSH is a key action in the University's Researcher Development Concordat Action Plan.

Research Staff Hub: <https://support-for-researchers.ed.ac.uk/>

10 Days Professional Development

A key commitment in the Concordat is that universities will provide opportunities, structured support, encouragement, and time for researchers to engage in a minimum of 10 days professional development pro rata per year.

A short video is now available, which provides more information for researchers on what the 10 Days Professional Development is and how researchers might use these 10 days (or more) to best effect.

<https://support-for-researchers.ed.ac.uk/career-development/10-days-professional-development>

Code of Practice for the Management and Career Development of Research Staff

If you are new to the University or uncertain about what you are entitled to as a member of research staff, we'd strongly encourage you to become familiar with our Code of Practice. This puts the national and international guidelines about supporting and managing research staff into an Edinburgh context and clearly sets out the responsibilities of researchers, their managers and the University.

With practical advice and clear information, the Code is designed to be used by researchers and their managers to prompt useful discussions on research progress, training and career progression. It highlights the various policies and documents which affect research staff so you can understand how the University expects you to be managed and guided.

<https://institute-academic-development.ed.ac.uk/research-roles/research-only-staff/advice/codes>

Support for Research Ethics and Integrity

Research ethics and integrity underpins excellent research, and is at the heart of what constitutes good research practice. It means conducting research in such a way that allows others to have confidence and trust in the methods and the findings of the research, leading to improved research quality. All researchers share the responsibility with their institutions to uphold research ethics and integrity, and it is important to educate yourself on your responsibilities and best practice in order to enhance your research.

For more information on training, guidance and support, go to the IAD research ethics and integrity webpages:

<https://institute-academic-development.ed.ac.uk/postgraduate/doctoral/courses/online-courses/research-ethics>



Photo by Källén Sullivan

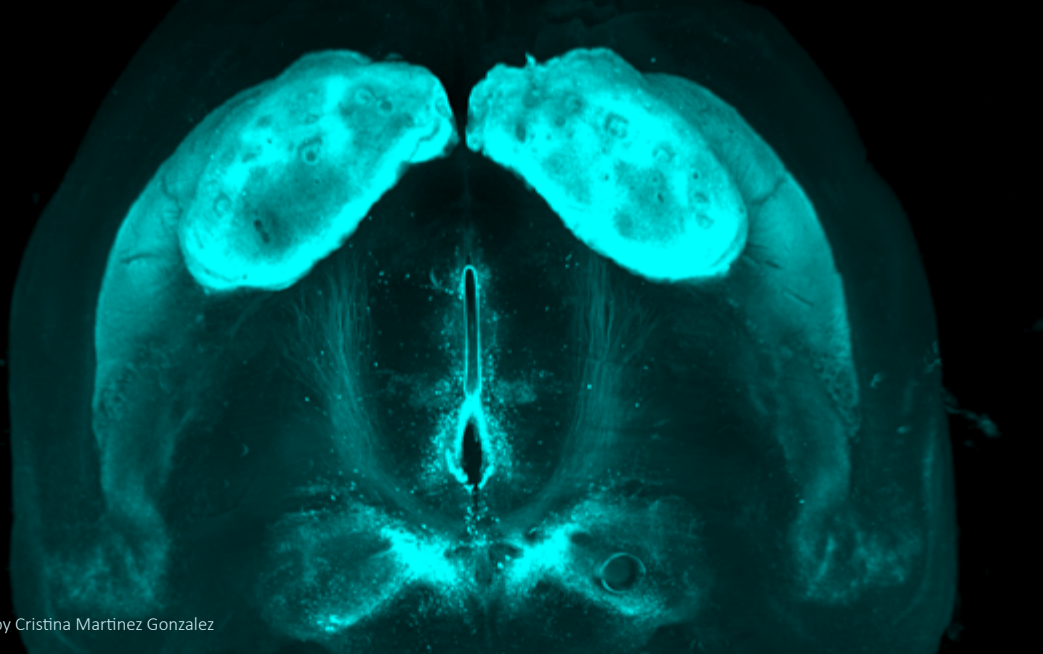


Photo by Cristina Martinez Gonzalez

Supporting you and your wellbeing

Research involves a lot of uncertainty, so you are likely to have a plan to help you maintain progress in your project and have ideas about how you will address problems as they arise. It's just as important to think about how you will notice if your wellbeing suffers and to have a plan to tackle this. The University has a range of services and resources to help you. Some will help you to manage your research, others will be more focused on your mental health.

As a member of staff, you can access free and confidential support from the Staff Counselling Service. <https://staff-counselling.ed.ac.uk/>

The Staff Disability Advice Service provides specialist support, advice and guidance on request. <https://www.ed.ac.uk/health-safety/staff-disability-advice-service>

The Chaplaincy offers a wide variety of wellbeing activities, for people of all faiths and none. <https://chaplaincy.ed.ac.uk/>

You can also access expert third party support including [Togetherall \(Formerly Big White Wall\)](#).

The IAD has produced two online guides for research staff to complement the expertise and support across the University:

Thriving in your research position, with a focus on being resilient, includes advice, worksheets and case studies.

<https://institute-academic-development.ed.ac.uk/research-roles/research-only-staff/career-management/thriving-in-your-research-position>

Beginning your research position in Edinburgh, is aimed at new staff and focuses on finding support in Edinburgh and managing the transition to postdoctoral research.

<https://institute-academic-development.ed.ac.uk/research-roles/research-only-staff/advice/guide-for-new-researchers>

Keep updated and stay connected

IAD4Researchers blog

Subscribe to our blog page to read the latest blog on a wide range of research themes: <https://blogs.ed.ac.uk/iad4researchers/>

Social media

X (Twitter): [@ResearchersAtEd](https://twitter.com/ResearchersAtEd)

LinkedIn: [@University of Edinburgh Institute for Academic Development](https://www.linkedin.com/company/University-of-Edinburgh-Institute-for-Academic-Development)
[@University of Edinburgh Research Staff Careers Support](https://www.linkedin.com/company/University-of-Edinburgh-Research-Staff-Careers-Support)



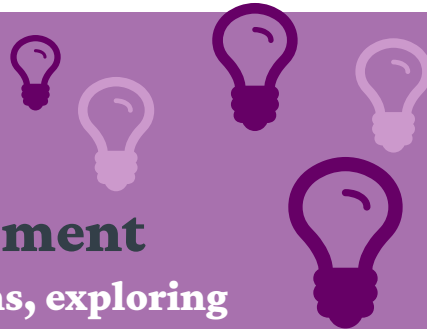


Support for Researchers:
Postdocs, Research Associates and
Assistants, Research Fellows and
Technicians

Research Staff Hub

Resources from across the University to
support research staff in one place:

<https://support-for-researchers.ed.ac.uk>



Career Development

Managing career paths, exploring
aspirations and understanding options

Mentoring and Coaching

One-to-one
conversations to
support development



Online Resources

Access to focussed
information and tailored
support



Writing Support



Presenting ideas
effectively in publications
and proposals

Workshops for researchers



Research Connections

Developing networking and collaboration
skills to form lasting connections





THE UNIVERSITY
of EDINBURGH

The Institute for Academic Development
is working to improve our

Research Cultures

www.ed.ac.uk/research-innovation/research-cultures



IAD Workshops by theme



Professional Development



Research Connections and
Collaborations



Publications



Funding



Research-Led Teaching



Research Projects



Careers



How to develop your Research Leadership

This interactive workshop for research-active staff facilitates a reflection on your research leadership, and what that means in your context. We will look at theories on leadership as well as consider practical experiences.

How to make the most of your Postdoc

This workshop, aimed at postdocs of any career stage, will give you an opportunity to reflect on your research career ambitions and how you can be proactive and strategic during your current postdoc position.

Building your Research Profile 1:1 Consultations

45-minute consultations to explore strategies for building your research profile and/or how to develop compelling narratives around your research activities that enable you to move towards your career, research, and funding ambitions.

The Strategic Researcher

Provides support around being more strategic when applying for grants, publishing and using different resources, including teams, to increase productivity.

Giving an Effective Presentation

Giving a great presentation is largely about practice, but there are many things you can learn that will improve the way you connect with an audience. This interactive workshop, for staff who are doing research, will explore the tricks, tips and techniques of great presenters.

Researcher Writing Hour & Morning/ Afternoon Writing Retreat

We offer both in-person as well as online writing sessions throughout the academic year for academic staff to have space and time to work on chosen writing projects.



Storytelling Techniques for Effective Communication

This workshop is for staff who are doing research and is an introduction to using storytelling techniques for effective research communication.

Voice and Presentation Skills Workshop

This workshop is for staff who are doing research and will explore what makes your voice interesting and sustainable when delivering a presentation.

Advanced Presentation Skills Masterclass

This interactive workshop, for staff who are doing research, is designed to help you practice a pre-prepared presentation in a relaxed and supportive environment. You'll then review it, deconstruct it and identify opportunities for improvement.

Imposter Syndrome: Why successful people often feel like frauds

The workshop, for staff who are doing research, explains why high performing people often doubt their abilities. It will also show the links to perfectionism and self-handicapping strategies such as procrastination, avoidance and over commitment.

Interdisciplinary Research Careers

Interdisciplinary research careers are becoming more common but present a unique set of challenges and barriers. We'll explore how you can bring deeper awareness to your interdisciplinary research practice, communicate effectively, and articulate your knowledge and skills.



How to Collaborate Effectively

Aimed at research-active staff engaged in a collaborative research project, this workshop provides an opportunity to reflect on your reasons for collaborating, what each party might contribute, and offers practical tips how to establish effective working practices and relationships.

Interdisciplinary Research Collaborations

This workshop for research-active staff provides an introduction to interdisciplinary collaborations. Through facilitated discussion, we will reflect on their challenges, and how you can mitigate against and/or address these challenges.

An Introduction to Public Engagement with Research

This workshop will provide an introduction to the ways you can engage the public with your research.

Facilitation Skills for Public Engagement

The workshop is for staff who are doing research and looks at ways of improving the communication and inter-personal skills needed to facilitate well.

Navigating the peer review process

This workshop will introduce researchers to the peer review system including the process, the complexities, the responsibilities of the author/ reviewer and how to get the most out of the experience.

Managing the publishing process

This workshop will cover the key steps leading up to the publication of a research paper, including the editorial process, time frames, choosing the appropriate journal, peer review, metrics, legal considerations and how to navigate the scholarly publishing process.

Writing Clinic

In a short 90-minute session, researchers can try out different editing strategies that support the revision of a draft in terms of clarity, structure and argument.

Collaborative Writing and Publishing

This workshop is for staff who are doing research to explore both the benefits and potential pitfalls of writing in collaboration with others.

Writing Freely: Turning an idea into a Blogpost

Explore what blogging can add to your academic practice and how to use it to support your research.

How to get your First Book Contract

This workshop is aimed at Arts & Humanities researchers who are in the process of developing their first monograph plans. You have the opportunity for reflection on your publication strategy in relation to your career plans.



Introduction to Copyright

Provides an overview on the fundamentals of copyright as it applies to students and academic researchers in terms of writing dissertations/theses, journal articles and other types of research outputs.

Copyright and Social Media

This workshop will cover topics such as fair dealing, copyright infringement, Creative Commons and how to obtain permission to use copyrighted materials.

Academic Publishing

This workshop explains the relationship between copyright, Creative Commons licenses and Open Access and how authors can navigate the publishing process meeting all their funder's requirements.

Creative Commons for Beginners

This session provides researchers with a comprehensive introduction to Creative Commons licensing. Discover the various license types, learn how to apply them to your creative works, and explore the benefits of sharing content while retaining control over your intellectual property.



How to write your first Fellowship Application

This workshop gives an introductory overview to fellowships and highlights top tips for writing compelling applications.

Developing a Funding Profile

This hands-on workshop is designed for research staff who are currently developing a research project idea and are seeking to build a track record of grant capture. You will be supported to identify essential strategies for implementing a step-approach to funding.

Planning and Preparing Research Funding Proposals

Get your hands dirty planning and discussing your research funding proposal and start writing a structured project plan. The workshop will be delivered by colleagues from ERO and the IAD.



Researcher-Led Teaching

How can Supervisors help PhD Students develop their Academic Writing

This workshop is intended for PhD supervisors who would like guidance on handling the problems that their supervisees – in particular, international students – may present or encounter in their academic writing.

Supervising Flexibly

This workshop provides advice and support for research supervisors who are now having to supervise more flexibly in response to changing circumstances.



Writing a Data Management Plan for your Research

At the end of this practical workshop, researchers will have produced a 1st draft Data Management Plan (DMP) for their research project and will understand the basic components of a good DMP.

Working with Personal and Sensitive Data

This awareness raising workshop, for staff who are doing research, will introduce how to collect, share, store and protect the sensitive data you may encounter.

How to Design a Public or Stakeholder Engagement Process

This workshop is for staff who are doing research and will offer strategies to design public engagement activities where everyone is engaged and comes away with something useful.

Archiving your Research Data

In this workshop researchers will learn how to approach the key decisions around archiving research data, such as whether to release data under an open licence.

Generative AI & the researcher: strategies, insights & practical uses

This workshop, designed for researchers, aims to demystify the rapidly evolving area of generative artificial intelligence (Gen AI) tools, and provides a practical insight into how these tools can be used.

Data Management for your Research

This workshop provides an overview on research funders and University requirements for researchers, research data lifecycle, data management plans, storing data securely during a research project, options for sharing or archiving data at the end of a research.

Documentation and Metadata

This workshop will introduce researchers to the basics of creating useful documentation and metadata for your research outputs.

Our Careers Support is aimed at Research Staff on fixed term contracts.

Career Briefing Sessions

During the year, we offer a number of short, 50 minute lunchtime sessions on a variety of topics including Narrative CVs, Career Decision-making, CVs more generally, and Career Anxiety. We are always developing new topics so keep an eye on P&M over the year.

CV briefing sessions

These workshops will address how to present your skills, experience and research effectively:

- Academic CVs
- Non-Academic CVs

Academic Interviews

This workshop covers what to expect at academic interview, how to prepare and give you a chance to practice interview questions in a group setting.

Linkedin and Social Media Retreat

This retreat offers a dedicated period of time to set aside other demands and responsibilities to focus on optimising your social media profile for career management and planning. A qualified careers adviser will be on hand to support you.

Squiggly Careers and Your Options

Participants will learn how to navigate squiggly careers by applying their research skills and creativity to ask helpful questions, gather data to inform decision-making, cope with uncertainty, and adapt to the unexpected.

Research Staff Career consultations 1:1s

These one-to-one appointments with a professional career adviser can be used for many purposes, including discussing career options, paths and planning, receiving practical advice on preparing a targeted CV or application form, undertaking a mock job interview or general career advice.



Careers Month

During Careers Month, the Institute for Academic Development Research Staff Careers Consultants will deliver an exciting programme of events dedicated to different forms of career support each week. Careers Month is intended to complement the core careers programme offering and will typically include briefing sessions, external speakers and 1:1 career support.

<https://institute-academic-development.ed.ac.uk/research-roles/research-staff/career-management/careers-month>



Career Case Studies

A range of video and text based case studies are available to provide an understanding of how researchers developed their careers and to assist you in the planning of your own career goals.

<https://institute-academic-development.ed.ac.uk/research-roles/research-only-staff/career-management/career-case-studies>

Online Panel Sessions

We run occasional online panel sessions throughout the year where people who have made the transition from academia to specific industries share their experiences and advice.

Careers Resources

We have a range of online resources you may find helpful in relation to planning your career.

<https://institute-academic-development.ed.ac.uk/research-roles/research-only-staff/career-management/resources>

Connect with us and follow our LinkedIn page

We share information and advice in a career-oriented space, connecting with Research Staff and other colleagues across the institution, and beyond, connecting with employers, organisations, and alumni to support researchers in their career development and management.

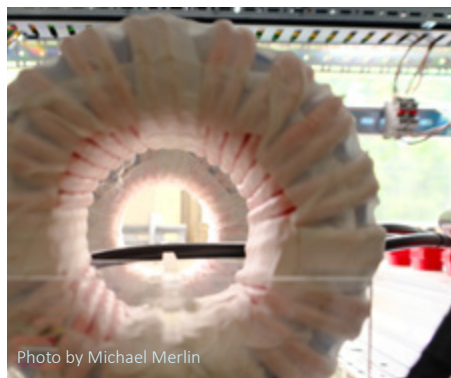
Follow us: [@University of Edinburgh Research Staff Careers Support](https://www.linkedin.com/showcase/university-of-edinburgh-research-staff-careers-support)

<https://www.linkedin.com/showcase/university-of-edinburgh-research-staff-careers-support>

Online Courses and Resources

To ensure researchers have access to support as and when they need it, we have a selection of online resources and guides. These either complement our core workshop programme or provide a readily available resource for those very popular workshops, designed to support you in your research role at Edinburgh.

<https://institute-academic-development.ed.ac.uk/research-roles/research-only-staff/courses/online-resources>



Mentoring

Mentoring is an opportunity to seek support and guidance from someone in relation to career development and progression.

The following mentoring support and resources is available from the IAD:

Mentoring Resources – 4 standalone online resources exploring what mentoring is and what it is not, the role of the mentee in finding and building mentoring relationships and the skills required in the role of the mentor. There is also links to resources for further reading and support.

Setting up a local researcher mentoring scheme – an online resource with practical suggestions on setting up a mentoring scheme in Schools/Centres

Mentoring Circles – A group mentoring programme for postdocs. Mentoring sessions will be in small groups, with 3/4 postdocs matched with a mentor.

<https://institute-academic-development.ed.ac.uk/research-roles/research-only-staff/career-management/mentor>

Writing Support

The IAD offer a number of writing sessions to support researchers to carve out dedicated time to progress writing projects. These include Researcher Writing Hours and Writing retreats, along with taking part in the annual WriteFest. You may also be interested in running your own writing retreats and to help with this the IAD have produced a 'Facilitators Guide' to give you an idea of the structure of different retreats, the things to think about before and during the retreat and your role as facilitator. More information can be found on our webpages.

Researcher Writing Hour

A session to provide you with a quiet space and time to work on your chosen writing projects.

Writing Retreats

Dedicated writing time to progress writing projects in a supportive environment. Example projects include, book chapters, journal articles, research proposals and reports.

<https://institute-academic-development.ed.ac.uk/research-roles/research-only-staff/prof-dev/writing-retreats>

WriteFest

Writefest is an annual event, running in November each year, with the aim of bringing people together to raise awareness, support and celebrate academic writing.

www.ed.ac.uk/institute-academic-development/research-roles/writing-support-for-researchers/writefest



Researcher Realities

Researcher Realities is an umbrella initiative that invites conversations among and across the researcher community about the hows of research: the lived realities and experiences of being a researcher. This is a conscious shift away from outputs and outcomes to focus instead on processes, career histories, and the realities of navigating planned and unplanned life events alongside research. By prompting reflections and enabling the sharing of experiences across disciplines and career stages, we aim to promote open, transparent, and inclusive research cultures.

Researcher Realities conversations happen in a variety of formats: an annual event; thematic in-person pop-up sessions; Principal Investigator Researcher Realities sessions; and a curated blog series.

Visit our Researcher Realities webpage, to see what is happening and how to get involved: <https://institute-academic-development.ed.ac.uk/research-roles/research-only-staff/advice/researcher-realities>



Research Staff / Postdoc Societies

Research staff societies are organised by researchers for researchers. These societies offer the chance to meet other researchers, access local information relevant to your discipline, locate opportunities for collaboration, attend talks and seminars and allow for valuable social and networking opportunities.

The IAD holds networking events for society members bi-annually and there is a Teams space to allow societies to share news, resources, good practice and develop a network at the University.

Our research staff societies' webpage has further information if you are looking to set up a society or locate existing societies. It also has information about the type of external networks which support research staff societies.

Postdoc Appreciation Week

Postdoc Appreciation Week (PAW), held in September each year, is an opportunity to recognise and celebrate our fantastic postdocs, and the great work they do.

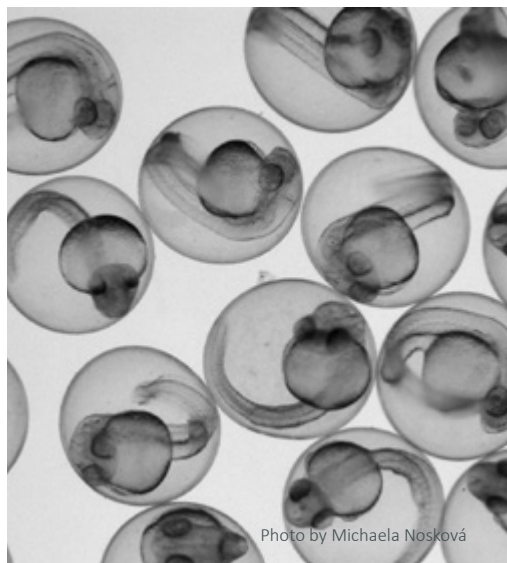
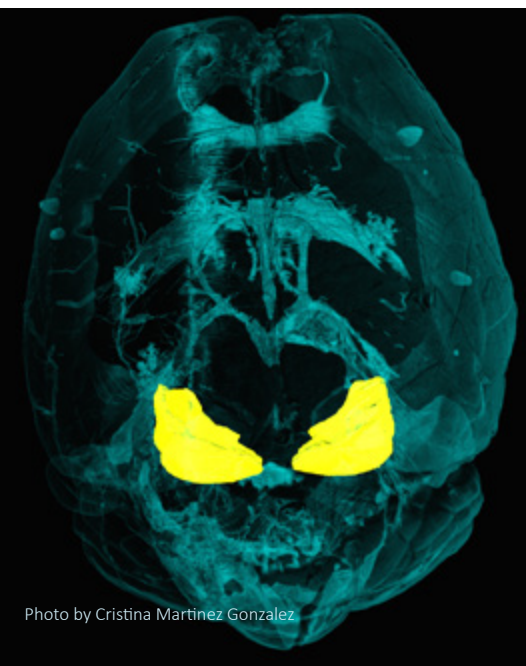
Originating in the USA, PAW is now embedded in UK and Irish universities, with a consortium of Universities organising national activities, alongside their own institutional activities.

At Edinburgh, our Postdoc Societies plan events and awards during this week, the Research Staff Hub has further information:

<https://support-for-researchers.ed.ac.uk/postdoc-appreciation-week>

Research Staff Society Video Resources

The IAD have created video resources for research staff societies, where current and previous society members from across the University provide their insights into what the benefits of research staff societies are, give practical advice on how to set up and maintain a society, and showcase some of the successful events that their societies have run.



Principal Investigators

NEW Support for Principal Investigators and Research leaders

The IAD have launched a new offer of support for those who act as Principal Investigators (PIs) and research leaders, with a range of leadership development offers from bite-size online events to full leadership programmes. The support is relevant for a range of experience levels, from aspiring, new or more experienced research leaders. Whether you're a Fellow or a Professor, the support will help you develop new skills, widen your network, and gain valuable insights and information to navigate the PI role.

Find out more: <https://institute-academic-development.ed.ac.uk/research-roles/research-only-staff/advice/research-good-practice/research-integrity>

Contact us: IAD.Researchers@ed.ac.uk



Postgraduate Research Supervisors and Examiners

The IAD offers a variety of workshops, training and resources to support you in your role as a postgraduate research supervisor and examiner.

IAD provides training to support supervisors in performing their supervisory role. New supervisors are required to complete the online course, '[Fundamentals of PhD Supervision](#)' and this should be renewed every five years. Additionally, supervisors may be expected to attend a College or School specific session to discuss local level information and scenarios.

The IAD is in the process of rolling out new workshops, training and resources to support you in your role as a postgraduate research supervisor over the 2024-2025 academic year including the introduction of a university-wide Supervisor Community of Practice and support for supervisors seeking official accreditation for their supervisory practice.



There is also an online resource, 'Fundamentals of PhD Examination' available to support PhD examiners in developing their understanding of the examination process and their role.

<https://institute-academic-development.ed.ac.uk/research-roles/supervisors/fundamentals-of-phd-examination>

Optional workshops for supervisors

We offer further optional training events for supervisors. These include practical strategies such as:

- How can Supervisors help PhD Students develop their Academic Writing
- Supervising Flexibly
- Information and resources

There is a dedicated section of the IAD website which offers tools and resources for supervisors as well as information on events and training. <https://institute-academic-development.ed.ac.uk/research-roles/supervisors>

There is also a page for Research Supervision on the Doctoral College Webpages: <https://www.ed.ac.uk/doctoral-college/pgr-supervision>

Developing Digital Skills

As researchers it is important to keep your digital skills up to date. This will enable you to better communicate and collaborate using digital tools, manage and visualise data, help you develop your network, and share research through social media and online channels.

At the University, the development of digital skills is underpinned by the Digital Skills Framework- a tool to help you evaluate your current levels of digital capability, reflect on development needs, plan a development path and find resources to help develop your digital skills.

You can attend training courses through the Digital Skills Programme, or attend our six month Developing Your Data Skills programme, which develops broad data skills across three levels of complexity. If you prefer self-led learning, LinkedIn Learning is our online skills development service offering an extensive library of high quality video courses in digital, technology, creative and business skills.

Digital Skills Framework: <https://uoe.sharepoint.com/sites/DigitalSkillsFrameworkUoE>

Digital Skills Programme: <https://www.ed.ac.uk/information-services/help-consultancy/is-skills/classroom-based-courses-and-webinars>

LinkedIn Learning: <https://www.ed.ac.uk/information-services/help-consultancy/is-skills/linkedin-learning>

Developing Your Data Skills: <https://www.ed.ac.uk/information-services/help-consultancy/is-skills/programmes-courses-and-toolkits/development-programmes/data-skills>

Digital Research Services

Digital Research Services provide a single point of access for data-intensive and computational work at any stage of the research lifecycle. Check out their website for a collection of tools, training and events or get tailored advice from one of the college-specific Research Facilitators.

Digital Research Services: www.digitalresearchservices.ed.ac.uk



Edinburgh Research Office

At Edinburgh Research Office, we work alongside researchers to grow ideas into successful research projects. We provide expertise at all stages, from developing your idea and identifying funding, to crafting your application and managing your award.

Our Research Community HUBsite for University researchers, research leaders and research support colleagues, allows you to access and explore a wealth of ERO information, resources and services.

You can also contact your Research Funding Specialist or Research Grants Administrator for personalised advice on a proposal or an existing grant you are currently working on.

Website: <https://research-office.ed.ac.uk/>

Research Community HUBsite: <https://uoe.sharepoint.com/sites/ERO>

Public Engagement

One of the most effective mechanisms for developing as a researcher is to get involved in one of the many public engagement opportunities in the University. Alongside the skills that you will develop, you will be an ambassador for the University and the important research we do here. Whatever your future career path, public engagement will add real impact to your CV and allow you to demonstrate a wide range of skills.

There are many events, festivals and programmes around the University to get involved in, and in IAD we run public engagement workshops to support you.

Support for Learning and Teaching Roles

New teaching experiences can be exciting but daunting! Whether you're approaching your first tutorial, lecturing for the first time or taking on your first course organisation or personal tutoring role the IAD is here to help.

If you're about to start tutoring or lab demonstrating then have a look at our workshops and resources for tutors and demonstrators. Some of these are intended as an introduction for those new to these roles. If you're new to lecturing then you might also like to attend some of our workshops for tutors and demonstrators as these cover topics like lecturing. You could also come along to some of our 'Practical Strategies for ...' workshops, which are short practical introductions to teaching topics.

You may want to begin an accredited programme or award focused on teaching in higher education. This is likely to be useful for your future career.

We have a range of networks you can join, as well as other resources and support, so do have a look at these on the IAD web pages.

Do remember to ask around in your subject area for advice as well. You should get help locally with how your teaching fits into particular courses and programmes and how teaching is administered.

<https://institute-academic-development.ed.ac.uk/learning-teaching>

<https://institute-academic-development.ed.ac.uk/learning-teaching/staff/tutors-demonstrators>



Contact Details

If you would like to find out more about the workshops and resources offered by the IAD, please visit our website www.ed.ac.uk/iad/researchers or email iad.researchers@ed.ac.uk

Email: iad.researchers@ed.ac.uk

X/Twitter: [@ResearchersAtEd](https://twitter.com/ResearchersAtEd)

LinkedIn: [@University of Edinburgh Institute for Academic Development](https://www.linkedin.com/company/university-of-edinburgh-institute-for-academic-development/)

If you require this publication in an alternative format, please email: iad.researchers@ed.ac.uk

Image credits: Lottie Cripps, Paul Dodds, Sam Ingram-Sills and Mihaela Bodlovic.

Some images in this brochure were submitted as part of a Research Image competition held by IAD. We are delighted to be able to showcase some of the research going on across the University.

