



INCLUSIVE PRACTICE CASE STUDY - 8

Inclusive Curricula
Edinburgh College of Art (ECA)

OBJECTIVE(S)

Following the introduction of a requirement to include Equality, Diversity and Inclusion (EDI) statements during course proposal processes, a new toolkit was created to encourage staff to meaningfully reflect on and engage with EDI and inclusive design.

ACTION

The ECA EDI Co-Director produced 'A Quick Guide for New Course Proposers', which is an online toolkit to guide staff through a reflective process that encourages inclusive course design and consideration of EDI.

The toolkit provides prompt questions about course design, delivery, learning resources, and assessment and feedback processes. Illustrative EDI statements are also available to offer practical examples, of both good practice and those requiring development (with prompt questions to guide that development). The final stage of the toolkit signposts to interdisciplinary guidance and subject-specific resources. The toolkit is an evolving resource that will continue to be adapted as appropriate to meet support needs.

LEARNING

1. Evolving resource needs

The current toolkit was initially developed to provide support when proposing new courses, and is now being developed for use in course change processes, for which an EDI statement may be required, depending on the change.

2. Collaborative development and wider roll-out

Collaboration within, and between, Colleges, and with the Curriculum Transformation Project (CTP), has emerged, due to recognition that College-wide, programme level toolkits would be effective resources, and to facilitate efficient resource development and sharing between Colleges, given the collective need for support in this area.

ADAPTIVE PRINCIPLES

- Inclusive curricula design
- Staff guidance that is practice-focused and reflective
- Embedding of requirements for inclusive design and practice within University processes
- Development of subject-specific resources, with capacity for adaptation
- Cross-College and CTP collaboration, to avoid duplication and address a shared need

AT A GLANCE

CHALLENGES

- Encouraging meaningful engagement with EDI considerations and inclusive design principles, and embedding this in processes
- Developing resources that are applicable across subjects or disciplines

BENEFITS

- Staff are guided through reflective processes and provided with practical tips
- The toolkit is open source and collaboration is underway across Colleges

RESOURCES/OUTPUTS

- ECA's 'Quick Guide for New Course Proposers' [toolkit](#)
- The IAD's 'Supporting course and programme design' [online resource](#)
- The IAD's 'Curriculum design - accessibility and inclusivity' [webpages](#)
- The IAD's 'Inclusive Course and Programme Design' [video resource](#)
- The IAD's inclusive design [resources](#) for different student communitities
- QAA's 'Belonging through assessment: pipelines of compassion' [resource](#)