



Tuesday 16 June 2026, Nucleus - MORNING PROGRAMME

Theme Key:

Sense of belonging	Creating space for student voice	Empowering student leaders	From hearing to acting	Overcoming barriers
--------------------	----------------------------------	----------------------------	------------------------	---------------------

Time	Room	Elm	Larch (recorded)	Hawthorn	Rowan	Oak (recorded)	Yew
08:30 - 09:30		Registration and Coffee (Ground Floor and Alder)					
09:30 - 10:00		Welcomes: Lucy Evans, Associate Principal and Deputy Secretary (Students), Callum Paterson, Design Lead for Student Voice, and Ash Scholz, EUSA President 2025-26 (Oak Lecture Theatre)					
10:00 - 10:45		Keynote talk: “‘Nothing about me without me’ The Student Voice – An Art of the Possible”, Dr Emily McIntosh, Chief Student Officer, Harper Adams University (Oak Lecture Theatre)					
10:45 - 11:00		Poster Pitches (Oak Lecture Theatre)					
11:00 - 11:30		Morning Break: Tea, coffee, and refreshments. Posters & Exhibitors (Ground Floor and Alder)					
Breakout One 11:30 - 12:30		<ul style="list-style-type: none"> Presentation: Student Voice: from ‘empty signifier’ to ‘being-in-relation’: increasing belonging in a Master students’ cohort through academic cohort events and relational teaching practice (<i>Alice Gritti, Tahcita Medrado Mizael & Monja Knoll</i>) Presentation: Finding a place: International student voices on what it means to ‘belong.’ (<i>Jenny Steele</i>) Presentation: PERIODically: A case study in how podcasting can create a sense of belonging through student voice (<i>Charlie Simms & Sofia Olendraru</i>) 	<ul style="list-style-type: none"> Presentation: Co-Creating Inclusive Digital Spaces: Amplifying Student Voice in Online Learning (<i>Megan Douglas, Michael Gallagher, Inga Ackermann, Philangenkosi Shabangu, Jenny Namutebi & Edgar Onyango</i>) Presentation: Listening, Responding, Connecting: Building Community in an Online MSc Programme (<i>Liz Colquhoun & Neil Clarke</i>) Presentation: Student Perspectives in Collaborative Assessment in a Global Health Virtual PostGraduate Course (<i>Evelyn Balsells - online</i>) 	<ul style="list-style-type: none"> Interactive session: From Student Voice to Student Capability: Co-creating GenAI Tools for Learning and Teaching (<i>Pavlos Andreadis, Matvii Yatsenko, Caroline Rennie & Shlok Gupta</i>) 	<ul style="list-style-type: none"> Interactive session: Teaching Students the Skills to have their voice heard (<i>Lucy Patterson</i>) 	<ul style="list-style-type: none"> Presentation: Surfacing student voice during curriculum development and impact evaluation (<i>Celeste McLaughlin & Mary Brennan</i>) Presentation: Student voice in Learning and Teaching: what is possible when Honours students support curriculum development (<i>Alison Cullinane, Elise Darman, Jobran Chebib, Heather McQueen & William Nicholson</i>) Presentation: Possibilities for staff and student collaboration and innovation in curriculum development (<i>Omolabake Fakunle & Lara Piffaretti</i>) 	<ul style="list-style-type: none"> Presentation: Navigating Alumni-University relationships through meaningful engagement with alumni voice (<i>Jenna Fyfe & Carine Abraham</i>) Interactive session (40): Are we listening? - How the student recruitment markets can help us anticipate future student needs (<i>Clare Mackay & Christine Emmerson</i>)
12:30 - 13:20		Lunch Break (Ground floor and Alder)					

Tuesday 16 June 2026, Nucleus - AFTERNOON PROGRAMME

Room Time	Elm	Larch (recorded)	Hawthorn	Rowan	Oak (recorded)	Yew
Breakout Two 13:20-14:20	<ul style="list-style-type: none"> Interactive session: Creating belonging: An interdisciplinary workshop of shared experiences and practices across the student journey (<i>Femke Morrison, Magdalena Cerbin - Koczorowska, Lynsey Campbell, Steve Wright, Jane Hislop, Muz Ahmad & Veronica Davey</i>) 	<ul style="list-style-type: none"> Presentation: Manifesto for Co-Creation in Learning and Teaching (<i>Celine Caquineau, Catherine Bovill, Neneh Rowa-Dewar, Heather McQueen, Rea Michalopoulou, Haolan Tu & Callum Paterson</i>) Presentation: 25 Schools or 1 University: Surfacing Shared Problems and Solutions (<i>Callum Paterson</i>) Presentation: Scotland's Ambition for Student Partnership (<i>Amy Monks</i>) 	<ul style="list-style-type: none"> Interactive session (20): Democratising Innovation: How equitable access to GenAI fosters belonging and empowers the Student Voice (<i>Jim Killough, Andrew Hayward, Pragya Modi & Bart Pohorecki</i>) Interactive session (40): Pedagogical Use of Generative AI: An Interactive Showcase (<i>Marc Di Tommasi, Hermione Hague, Simon Maxwell, Chris McKenzie & Valentina Erastova</i>) 	<ul style="list-style-type: none"> Interactive session: Integrating self-compassion into undergraduate medical curriculum... ten years in the making (<i>Beth Langton, Marti Balaam, Kitty Wheeler & Mona Eskandaripour</i>) 	<ul style="list-style-type: none"> Presentation: Ensuring student voice in the creation of guidance for enhancing inclusive approaches to teaching and learning during Ramadan (<i>Liam Hill & Zayba Ghazali-Mohammed</i>) Presentation: Improving the sense of belonging among physics students from underrepresented groups (<i>Jenna Padgett</i>) Presentation: The absence of the working-class student voice (<i>Dr Neil M Speirs</i>) 	<ul style="list-style-type: none"> Presentation: From Representative to Partner: Moving Beyond Representation as Process (<i>Heather Innes</i>) Presentation: Enhancing Student Representatives' Experience on College Committees: What's next for Student Voice representation and impact (<i>Alessandra Eleuteri, Leopoldine Jack, Shirley Tian & James Andrew</i>) Presentation: Symbolic Representation and Student Voice (<i>David Levy</i>)
14:20-14:30	Transition					
Breakout Three 14:30-15:30	<ul style="list-style-type: none"> Interactive session (30): Developing Student Voice through structured reflection on skills development (<i>Lorna Devlin, Tara Morrison & Hannah Chalmers</i>) Interactive session (30): Listening to alumni voices at programme level: Building meaningful dialogue beyond feedback (<i>Ellie Devenish-Nelson, Carine Abraham, Magdalena Cerbin-Koczorowska & Jenna Fyfe</i>) 	<ul style="list-style-type: none"> Presentation: Acting in the Anthropocene: creating spaces for critical student voice and hopeful action (<i>Dan Swanton & Deirdre McClean</i>) Presentation: Becoming a Teacher Educator: Student perspectives on creating and navigating brave spaces in HEI and the potential of ecological and complexity thinking to re-shape professional learning (<i>Duncan McBride, ML White, Laura MacGregor, Alan Forrester, Jenny Marr, Suzanne Anderson & Lorna Henderson</i>) Presentation: Art in Context: Empowering students to activate their critical voices as citizens in the Edinburgh Arts Community (<i>Alice Planel-Frederiks, Adam Benmakhlouf & Jude Browning</i>) 	<ul style="list-style-type: none"> Interactive session: (Mine)crafting student projects into public engagement and teaching experiences (<i>Richard Fitzpatrick, Siobhan Vickerstaff, Perrin Grant, Kate Duggan & Zimo Liu</i>) 	<ul style="list-style-type: none"> Interactive session: Workshop for addressing eco-anxiety: cultivating student wellbeing in climate and sustainability learning (<i>Samuel Di Risio, Alan Peddie, Matthew Lawson, Lucy Patterson & Kat Zabecka</i>) 	<ul style="list-style-type: none"> Presentation: Beyond Feedback: A Model for Student-Led Change (<i>Jenny Gracie, Jenny Green & Adrian Penny</i>) Presentation: Feedback Improvement Toolkits (F.I.T.): Co-creating Feedback Workflows (<i>Peiyu Lan & Elena Ioannidou</i>) Presentation: Designing alternative assessment to ease Psychology students' statistics anxiety (<i>Elizabeth Pankratz</i>) 	<ul style="list-style-type: none"> Presentation: Interdependence as a mode for advancing student-staff research, learning and teaching (<i>Kasia Kaczmarek, Urania Chan & Dan Malitsky</i>) Presentation: Students Co-Creating Group-Based Learning Spaces to Voice "Unconfident Ideas" (<i>Lauraine Vivian, Máté Novák, Amelia Johnson & Sean McLaughlin</i>) Presentation: Beyond the Main Library: A Student Voice Approach to Co-designing 'Spaces for Students' Solution (<i>Ksenia Grant, Guy McGarva & Akrit Ghimire</i>)
15:30-15:45	Afternoon break/coffee refresh					
Breakout Four 15:45-16:15	<ul style="list-style-type: none"> Interactive session (30): Using alternative strategies to teach alternative strategies: insights from a course co-designed between staff and students (<i>Alice Munro, Itamar Kastner, Carolina Fretwell & Runzhou Shan</i>) 	<ul style="list-style-type: none"> Presentation: How can a shared programme ethos and structures create a meaningful dialogue with students? The development and experience of learning mentors on the MSc Clinical Education (<i>Lynsey Campbell, Magdalena Cerbin-Koczorowska, Jane Hislop, Steve Wright, Veronica Davey & Femke Morrison</i>) Presentation: From hearing to acting: Reframing student voice through transparent partnership and shared responsibility (<i>Hui-Chuan Li, Steve McLeister, Russell White, John Waddell, Madeleine Johnstone & Sophie Wilson</i>) 	<ul style="list-style-type: none"> Presentation: How the Careers Service redesigned their website with student needs at the centre (<i>Nick Daniels</i>) Presentation: Embedding career preparation in academic programmes. Responding to what students want? (<i>Sharon Maguire & Kirsten Roche</i>) 	<ul style="list-style-type: none"> Interactive session (30): One Step Forward, Two Steps Back: The Information Problem (<i>Christopher Campbell & Callum Paterson</i>) 	<ul style="list-style-type: none"> Presentation: Amplifying Student Voice to Embed Accessibility in Computer Science Education: Insights and Early Implementations (<i>Aurora Constantin & Cristina Alexandru</i>) Presentation: Chatbots for accessing student voices (<i>Jobran Chebib</i>) 	<ul style="list-style-type: none"> Presentation: Beyond the Dissertation: using student voice to inform best practice guidance for diversified, taught, final year MSc (<i>Harriet Thatcher, Andre Phillips & Susan Morrow</i>) Presentation: A case study: Group-Based Learning – the change driven by student voices (<i>Sean McLaughlin & Tatiana Chebotareva</i>)
16:15-16:20	Transition to closing panel					
16:20-16:50	Closing panel: "Student Voice: what do our students actually want?", Ash Scholz, EUSA President 2025-26 and student panellists (Oak Lecture Theatre)					
16:50-17:00	Closing remarks: Lucy Evans, Associate Principal and Deputy Secretary (Students) (Oak Lecture Theatre)					
17:00-18:30	Networking Reception (Seating area by careers service/outside balcony)					